

CONCOURS D'ENTRÉE ISEL 2019

ÉPREUVE ÉCRITE D'ANGLAIS

(portant sur le programme du baccalauréat Sciences et Technologies de l'Industrie et du développement durable)

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***Les réponses sont à noter uniquement sur les feuilles agrafées ci-jointes**

**Samedi 27 avril 2019
8 h 30 - 10 h 00**

1. Mettre le verbe entre parenthèses au temps qui convient.

/10

- a) After we (go) shopping, we (take) the bus back home.
- b) He (see) her two months ago.
- c) I (watch) TV when she called me.
- d) If I were you, I (rent) that flat.
- e) Listen! They (have) a fight.
- f) London (have) an underground train system since the 19th century.
- g) She (graduate) in two years.
- h) She usually (play) basketball on Thursdays.
- i) What (you/do) last summer?

2. Mettre à la voix passive.

/3

- a) That girl told him to leave. ⇒
- b) You must not feed the squirrels. ⇒
- c) The wind was shaking the branches. ⇒

3. Cocher la/les bonne(s) réponse(s).

/5

- a) How do I have to tell you to lock that door?
 many time much times many times a lot of times
- b) make our cake, we need a lot of chocolate!
 to for
- c) The baby has been sleeping 4 hours.
 for since until ago
- d) There is not sugar left in the jar.
 some any no few
- e) The car is green is my car.
 that which who whose

4. Traduire les phrases suivantes.

/5

a) Elle veut qu'il fasse ses devoirs.

b) Nous l'avons fait crier.

c) Tu devrais appeler tes parents.

d) Elle devrait être là vers midi.

e) Ils continuent de travailler dur.

5. Remplacez les verbes dans la bonne colonne selon la prononciation du -ed final. /2
launched / based / founded / valued / started / passed / hired / earned

/d/	/t/	/id/

Document 1

1. Instead of paying for a service—whether you need an accountant or carpenter or Spanish lessons—imagine you pay with something else: your own time. Each hour you give your skills to someone else, you earn an hour you can spend with someone else.
5. "It's basically taking money out of the equation," says Gabriele Donati, cofounder of the just-launched app TimeRepublik.
One of TimeRepublik's users was a New York City-based. Via the platform, a Burmese monk who was leaving monastic life "hired" her to help him create a new look over Skype. With the time she earned, she hired a graphic designer on the platform to make her a new logo. The monk earned his credits to pay the stylist by donating meditation lessons to someone in Italy.
10. Every service offered on the platform, from plumbing to dog walking to corporate law, is valued by the time someone spends rather than what someone would pay in the market economy.
15. Donati sees it as an alternative to a typical social network—one that brings people together to help each other out with whatever they need, and starts to build genuine connections. "People are tired of being on a platform where everybody creates fictional characters, posts pictures of their beautiful lives...but at the end of the day there's no interaction whatsoever," he says.
After users exchange services a few times, they often end up as friends.
"Once you establish that relationship, then you don't need to keep score anymore," Donati says. "That's the beauty of it."
25. For someone who's unemployed, or a student trying to launch a career, it's a way to create portfolio pieces or get help that they couldn't otherwise afford. TimeRepublik partnered with Italian universities to offer it to students, who are using it while the market economy flounders.
30. It's also a way to bring together people who likely would never have met otherwise.

www.fastcoexist.com, October 9th 2015

1. Say what you know about the app described. Answer in your own words.

2. Fill in the grid with information about the 4 users mentioned.

	Job	City or country	Service needed	Service provided
User 1				
User 2				
User 3	X			
User 4	X			

3. Right/Wrong. Justify with quotes from the text.

a) There is no money involved with this app.

b) The founder of the app enjoys social-networking sites.

4. TimeRepublik is a great app to meet people. Justify.

Document 2

1. Now, there are at least 10,000 companies in the sharing economy, allowing people to run their own limo services, hotels, restaurants, kennels, bridal-dress-lending outfits and yard-equipment-rental services. To get here, we needed eBay, PayPal and Amazon, which made it safe to do business on the web. We needed Apple and Google to provide GPS and Internet-enabled phones that make us always reachable and findable. The sharing economy is the culmination of all our connectivity, our wealth, our stuff.

5. I turned myself into a corporation. Many corporations, actually. Besides a rental-car company, I became a taxi driver, restaurateur and barterer. It's a lot of fun being a part of the sharing economy.

I started by signing up with Lyft, Uber's main competitor, to live out a lifelong fantasy of collecting people's stories and seeing seedy parts of the city as a taxi driver. After I passed the background check, I went to a training session.

10. All my passengers were great. We all gave each other five stars and never exchanged or even talked about money, since it was all taken care of by our app before anyone got into my car, which made the whole thing even friendlier. I stayed out till 2:30 a.m. In one night, I made \$125 (80% of what my riders were charged).

15. My corporation is doing so well, I've decided to expand and find out if, as I've always wondered, I could be a restaurant chef. So, through a Tel Aviv-founded company called EatWith, I'm charging eight strangers \$35 each to dine at my house in Los Angeles. I email Grant Achatz, the chef at Alinea, one of the best restaurants in the world, for advice and follow most of it, cooking dishes I've made many times and can prepare in advance (onion soup, short ribs, polenta, Brussels-sprout salad and chocolate bread pudding), salting heavily and focusing more on hanging out with the guests than making the food. I'm pretty proud when my lone reviewer

20. gives me a full five stars for overall satisfaction, five for cleanliness and four for food.

Time, January 29th 2015

1. **Complete.** What has allowed the sharing economy to develop ?

a) showed that secure online payments were possible.

b) provided a constant internet access on our phones.

2. **What is Lyft ? Choose the right answer.**

a) A driving school.

b) A delivery company.

c) An app that connects people to non-professional drivers.

3. Quote from the text to justify these statements.

a) Lyft drivers are interviewed before they start.

b) Users can give their opinions on drivers.

c) Lyft takes a percentage of what the drivers make.

4. What is EatWith ?

5. Give details about the journalist's experience with EatWith.

Document 1 and 2

Compare and contrast the apps described in the two texts.
